

AGENCY ESTIMATE
OF THE FISCAL IMPACT OF IMPLEMENTING
HB 134 1st Sub 2011 General Session
Collection of Front-Line Teachers Data

Sponsor: Representative Jim Nielson
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Agency Utah State Office of Education

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A. Short Form (For bills that have no impact on the state, local governments, businesses, or individuals.)

If you can check all five boxes to the right, you're almost done. If the bill obviously doesn't have an impact, you're done.

- | | |
|---|-------------------------------------------------------------------------|
| X | State agencies will not require an appropriation to implement the bill. |
| X | There is no fiscal impact on local governments. |
| X | There is no fiscal impact on businesses |
| X | There is no fiscal impact on individuals. |
| X | The bill will not affect revenues. |

If it isn't so obvious, explain what's going on. The most usual explanation is the codification of existing practices.

Attachments welcome.

If necessary, explain why this bill has no fiscal impact.

B. What parts of the bill cause fiscal impact?

Cite specific sections or line numbers.

C. Which program gets the appropriation?

Enter 3 letter Appropriation Unit Code.

For multiple appropriations

This is of

D. Work Notes: Assumptions, calculations & what are we buying?

Explain the fiscal impact in plain English, detailing your assumptions, methods, & calculations.

List all direct costs. Identify one-time and ongoing costs. Detail FTE impacts.

Do not say, "\$50,000 in Current Expense." Be very specific about what this \$50,000 will buy.

Attachments encouraged.

Instead of creating a new program and appropriating funds to the Primary Classroom Teachers Program, this bill stipulates reporting requirements and data collection related to front-line teachers. This bill requires a local education agency (LEA) to report the following data for the possibility of a future program that may provide for the distribution of additional WPUs:

- the LEA's total number of FTE front-line teachers; and
- the LEA's average class size for elementary school, middle or junior high, and high school.

The State Board of Education will make rules specifying how this data is reported, conduct an audit of the data, and report to the Education Interim Committee by November 1, 2011.

There will not be a fiscal impact to implement this bill.

E. REVENUES

Select Fund

Current Budget Year
FY 2011

Coming Budget Year
FY 2012

Future Budget Year
FY 2013

Total 0

0

0

F. COSTS by FUND

Select Fund

Education Fund

Current Budget Year
FY 2011

Coming Budget Year
FY 2012

Future Budget Year
FY 2013

Total 0

0

0

G. COSTS by EXPENDITURE CATEGORY.

Expenses by Category

Current Budget Year
FY 2011

Coming Budget Year
FY 2012

Future Budget Year
FY 2013

Personal Services
Travel
Current Expense
DP Current Expense
DP Capital Outlay
Capital Outlay
Other/Pass Thru

Total 0

0

0

H. Non-State Impacts

Your estimate of how will the bill affect:

Local Governments

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Businesses

--

Individuals

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This is a draft fiscal note response from the Utah State Office of Education (USOE) and may be revised in the future.

Attachments welcome.